



NEBRASKA  
**MAIN STREET**  
NETWORK

# Historic Preservation Education Contract

*Statewide Impact Report*



## Table Of Contents

01

02

03

04

05

# HPEP - Statewide Impact Report

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## Introduction

- A. Purpose
- B. Scope

---

## Building Survey Reports and Statistics

- A. Report Content
- B. BOOMS Tracker
- C. Design Education Packet

---

## Educational Trainings

- A. Guide to National Register Listing
- B. Historic Tax Incentives & Section 106
- C. Historic Window Restoration Workshop

---

## Documentation

- A. Additional Education
- B. Marketing and Historic Preservation Awareness
- C. Website Statistics

---

## Conclusion

- A. Project Completion Checklist
- B. Post-Project Evaluation and Lessons Learned

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5th & Minden | Minden

# INTRODUCTION

01

## PURPOSE

The purpose of the Statewide Impact report is to provide the State Historic Preservation Office (SHPO) with a summary and impact statistics on the work completed by Nebraska Main Street Network, Inc. (NMSN) under the Historic Preservation Educational Programming-Statewide Contract (HPEP) awarded in January of 2025. The report findings will also be shared amongst the HPEP Participants, social media, and on our website.



Falls City, NE

*This material was produced with assistance from the Historic Preservation Fund, administered by the National Park Service, Department of the Interior under Grant Number P23AF01076 and P24AF01925. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the Department of the Interior*

# Introduction

## **SCOPE**

The work for the HPEP project was completed between January 2025 and January 2026. The project was conducted by NMSN to educate their communities on their historic (listed or not) properties. Additional educational opportunities were intended to supplement the reports and to educate the general public on the importance of historic preservation and the opportunities available for historic structures.

Education through building reports occurred in 10 different communities, resulting in 24 property reports. More information about the reports will be included in the Building Survey Reports and Statistics section. A brochure was then sent to property owners identifying the benefits and assistance for property development. The same brochure was also sent to all local Main Street leaders to be shared with the general public. An additional design education service was offered, and 2 communities participated, with 7 individual buildings surveyed.

General public educational opportunities included the Guide to National Register Listing Training, the Historic Tax Credits & Section 106 Training, and the Historic Window Restoration Workshop, and were hosted in Fremont, Beatrice, and Papillion, respectively. More information can be found in the Educational Training section of the report. Other educational efforts were done through social media content (primarily revolving around the report content as well as historic facts about our communities) and through the HPEP database on the NMSN website.



1801 Stone Street | Falls City

# BUILDING REPORTS

02

## BUILDING REPORT

There were 24 different building surveys completed in 10 Main Street Communities.

The list of buildings and community participants includes:

- 101 S 5th Street, Beatrice
- 513 Ella Street, Beatrice
- 1601 Stone Street, Falls City
- 1616 Stone Street, Falls City
- 1801 Stone Street, Falls City
- 141 E 6th Street, Fremont
- 338 N Main Street, Fremont
- 5th & Minden, Minden
- 317 Main Street, Neligh
- New Moon Community Theater, Neligh
- 114 N Washington, Papillion
- 123 N Washington, Papillion
- 309 N Webster, Red Cloud
- 313 N Webster, Red Cloud
- 345 N Webster, Red Cloud
- Old Methodist Church, Red Cloud
- 1001 Illinois Street, Sidney
- Old Electric Plant, 801 11th Ave, Sidney
- Commercial Hotel, Verdigre
- Old Opera House, Verdigre
- 308 S Main Street, Verdigre
- 200 W Eldora, Weeping Water
- 215 W Eldora, Weeping Water
- 107 W Eldora, Weeping Water

Each building report was developed from an on-site survey and included six primary sections- General, Building, Design Assistance, Economic Information, Summary/Action Steps, and Resources. Some building reports did not include the Design Assistance Form, as they were not traditional commercial buildings.

## REPORT CONTENT

The report content is meant to align with the Main Street Four-Point Approach, with a focus on historic preservation. The Four-Point Approach is a comprehensive community development method that includes Design (historic preservation), Economic Vitality (business development), Promotion (marketing and storytelling), and Organization (leadership). To learn more about the Four-Point Approach, visit our website: <https://nebraskamainstreet.org/about/what-we-do/four-point-approach.html>.

General report content included a map of the area from Google Maps, as well as the building site boundary from the county GIS. Building information was taken from the most recent County Assessor's report and GIS to include basic information such as building size, use, value, year built, zoning, ownership, etc.

# Building Reports

## REPORT CONTENT

The Design Assistance section is also known as our Design Education Service. In this section, the report lays out what our typical service would offer and highlights the Main Street Four-Point Approach, primarily focusing on Design. The Design Education section then rates the building's general and aesthetic conditions based on observations, and highlights the main concerns with the design of the facade.

The case study lists general building information and descriptions of the main concerns. It then lists recommended changes based on the Secretary of the Interior's Standards. Generated images through Photoshop demonstrate what the building would look like with the recommended changes. Finally, a Glossary of Terms is included to help the property owner further understand the content.

Economic information includes the most recent census data, ESRI Tapestry identification for the ZIP code, and ESRI Market Reports. There are three market reports included- retail demand outlook, retail demand by industry, and retail market potential. The purpose of this section is to help the property owner understand the trends for the area to help guide the development of their historic structure.



*The Arnold Sentinel As Is*



*The Arnold Sentinel With Recommendations*

## REPORT CONTENT

There is a concise summary along with recommended action steps, so that the property owner has an idea of where to start in their development process. Typically, the action steps recommend working with a historic preservation design professional, such as an architect, to implement the recommended changes and to further assess the building. Another typical action step includes utilizing the resource section to apply for financial assistance, get on the National Register of Historic Places, or reach out to people on SHPO's Consultant List.

# Building Reports



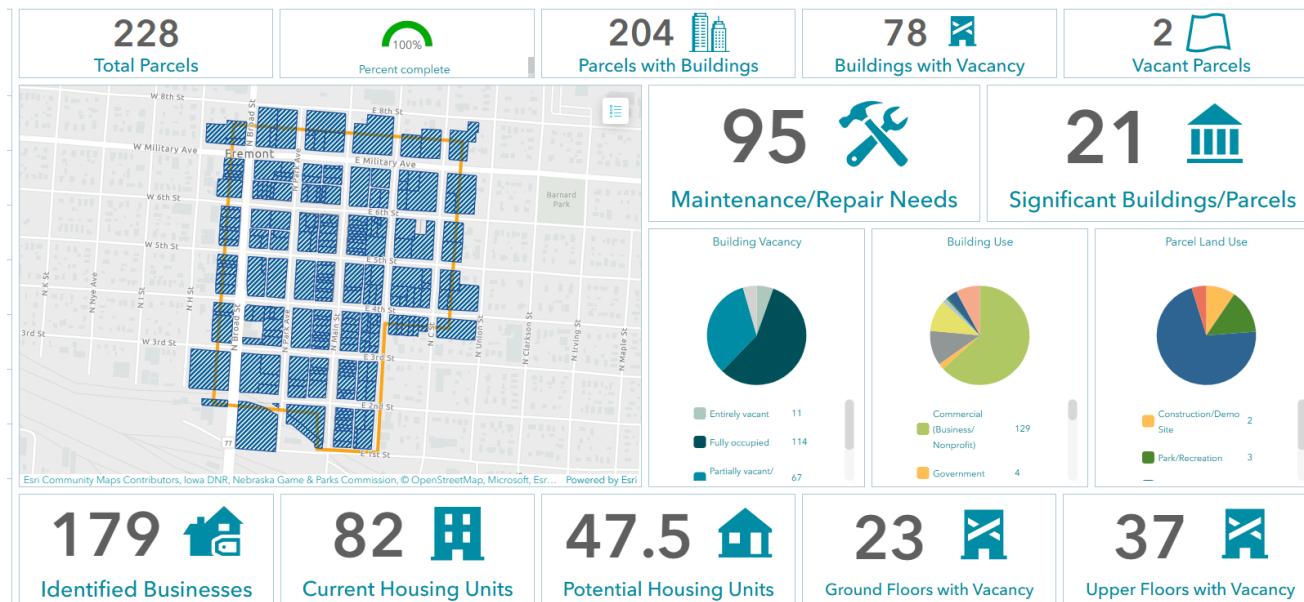
*The Main Street Four- Point Approach*

## **REPORT CONTENT**

The resource section aligns with the Four-Point Approach, including specific organizations, Design, Economic Vitality, and Promo/Organization. Funding resources are also broken down by specific organizations and businesses that fund specific goals, as well as various grants and programs.

Finally, the appendix includes building images taken on site visits, the county assessor's report, ESRI reports, and National Register Listing when applicable. Reports were printed and sent to both the building owner and the local Main Street director. The full reports can be found on our website: <https://nebraskamainstreet.org/news-events/2025-hpep/>

# Building Reports



Fremont, NE BOOMS Tracker Dashboard

## BOOMS TRACKER

Communities within the highest tier of the NMSN were also eligible for a BOOMS Tracker Survey. The BOOMS Tracker is a Main Street America GIS service that catalogs the downtown district's businesses, housing units, vacancies, building conditions, and more. The four communities eligible were Beatrice, Falls City, Fremont, and Wayne. Beatrice and Fremont opted to complete the BOOMS Tracker data during the visit. This included on-site and desktop cataloging. Once completed, the dashboards displayed all of the information collected.

This helps the Main Street leaders understand the room for business and housing, but also informs them as to what properties need remediation. The building condition information can help leaders determine what properties might need some assistance, whether that is bringing the storefront back to its historic nature, replacing the windows or awnings, removing false storefronts, repairing brick, etc.

# Building Reports

## **SURVEY RESULTS**

Surveys were sent to building owners, business owners, and local Main Street directors when the reports were mailed. The link was also posted online and marketed through newsletters. There were a total of 8 survey responses, with positive feedback overall. (Appendix 1.0) In total, respondents applied for \$171,500. As of December 1st, respondents received \$43,000. While some information was not disclosed, 4 participants stated that they have received funding to begin their building restoration projects.

Participants were asked if they intended to list their property on the National Register of Historic Places or as a local landmark. 3 stated that they have begun the process, 4 stated that they have not yet begun the process, but hope to, and 1 stated that they do not intend to.

One participant stated that they have begun creating partnerships in the community, while another stated that they are beginning to have conversations to get community partners.

There are 12 businesses implemented or proposed, with one business expansion. These businesses are estimated to generate up to 19 jobs. 29 housing units have been implemented or proposed.



200 W Eldora, Weeping Water, NE

## **SURVEY RESULTS**

Every survey response stated that they would participate in a similar project, some requesting additional resources or changes. Most participants feel as if they know where to go to access funding sources and historic preservation resources.

# Building Report



200 W Eldora After Design Education Study

## DESIGN EDUCATION REPORTS

In an effort to maximize the impact of the grant funds, we offered another review that only included the Design Assistance (or Design Education) Survey, along with resources and action steps.

Participants include:

- 113 S Walnut, Arnold
- 115 W Arnold, Arnold
- 117 S Walnut, Arnold
- 119 S Walnut, Arnold
- 120 S Walnut, Arnold
- 128 S 6th St., Plattsmouth
- 410 Main Street, Plattsmouth

The Design Education Reports included everything that was in the first round of reports, except for the economic data. Historic information was included when available through local historical societies or newspaper catalogs. The action steps were focused on the redevelopment of the storefront, recommending further professional advice from a historic preservation specialist.

Any applicable survey results will be posted to our HPEP Website Database.



513 Ella Street | Beatrice

# TRAININGS



## PURPOSE

Three different educational opportunities were offered to the general public- two webinars and one in-person workshop. The purpose is to educate and raise awareness about historic preservation.

## GUIDE TO NATIONAL REGISTER LISTING

The first session was the Guide to National Register Listing on Wednesday, September 10th, in Fremont at the Keene Memorial Library. There was also an online option, which most participants chose. Michael Belding from the Nebraska SHPO gave a very educational training on the process of listing a building or property on the National Register of Historic Places. Participants learned the qualifications, process, and benefits of the listing.

The training was marketed through newsletters and social media platforms, such as Instagram, Facebook, and LinkedIn. (Appendix 2.0) 28 people registered for the event. (Appendix 2.1) Following the training, participants were asked to fill out a survey. (Appendix 2.2) While only 1 participant filled out the survey, the average ratings were 4's and 5's, with 5 being the highest ranking. The participant was interested in future similar training and learning more about NMSN.

Educational material provided by Michael Belding was then sent to participants as well as posted to our website page dedicated to the project.

## HISTORIC TAX INCENTIVES & SECTION 106

The second educational training was the Historic Tax Incentives and Section 106. This session was hosted on October 2nd in Beatrice at the Carnegie Library and online. The training was marketed through newsletters and social media platforms, such as Instagram, Facebook, and LinkedIn. (Appendix 3.0) There were 34 total registrants, with most participating online. (Appendix 3.1) Chris Usler gave a very thorough presentation about Historic Tax Incentives and how to go about utilizing tax credits in the state of Nebraska. Hailee Rose presented on Section 106. In-person participants had many questions and appreciated the amount of information provided by the two presentations.

Following the training, educational material was posted online and sent to the participants via email, along with a follow-up survey. (Appendix 3.2) While only 1 participant filled out the survey, the ratings were 4's across all categories, with 5 being the highest ranking. In-person feedback and conversations were overwhelmingly positive as well. Most participants stated that the amount of information was overwhelming, but very thorough and informative.

# Trainings

## **HISTORIC WINDOW RESTORATION WORKSHOP**

The third opportunity was a Historic Window Restoration Workshop in Papillion, hosted in a community room at Papillion Landing on November 8th. The workshop was capped at 20 in-person participants, with no online option. Participants ranged from homeowners to contractors to students. The training and associated travel scholarship were marketed through newsletters and social media platforms, Instagram, Facebook, and LinkedIn. (Appendix 4.0) The workshop was hosted by David White of Aksarben Window Works. His presentation guided participants through all aspects of disassembling and reassembling historic windows. Participants got the opportunity for hands-on experience and to ask plenty of questions.

Rather than providing a follow-up survey, participants (Appendix 4.1) were asked to fill out the survey at the conclusion of the workshop. Out of the 12 participants who showed up, all 12 filled out the survey. Feedback was very positive, with some participants requesting more, similar trainings and a longer workshop. (Appendix 4.2) Participants valued the hands-on experience as well as the tips for specific products and materials. Rankings for all categories were primarily 4's and 5's, with 5 being the highest. Due to the in-person nature of the workshop, there were no educational materials that could be posted to our website.



*David White demonstrates peeling paint for participants*



*Travel Scholarship Recipients*

The associated travel scholarship was intended to give participants easier access to the educational materials. (Appendix 4.3) Four scholarships were awarded, totaling \$722.08. The scholarships covered mileage and hotel based on standard rates. Participants were awarded certificates during the workshop and were sent checks following.



1001 Illinois Street | Sidney

# DOCUMENTATION

04

## ADDITIONAL EDUCATIONAL RESOURCES

A variety of additional educational resources were produced to supplement both the reports and workshops/trainings. The online database

(<https://nebraskamainstreet.org/news-events/2025-hpep/>) shows these resources and includes the Historic Property Resources Brochure, Understanding Your Report, Default Suggestions for All buildings, General Resources and Funding Information, and a short article, "Why Preserve? The Connection Between Emotion and Logic in Historic Preservation".

### Historic Property Resources Brochure

The brochure (Appendix 5.0), intended for owners of historic commercial properties, includes information about funding, organizations, basic action steps, and information about why historic preservation is important. This brochure was sent to property owners who participated in the HPEP study, as well as local Main Street leaders, so that they may share it with other property owners.

### Understanding Your Report

Understanding Your Report is intended to help those who received HPEP reports conducted by NMSN fully understand the data. It breaks down each section and further explains some of the concepts discussed in the reports.



Beatrice, NE

### Default Suggestions for all Properties

Default Suggestions are listed on our website as follows:

The Nebraska Main Street Network recommends that all building owners do the following:

1. Conduct monthly walkthroughs of all areas, with special attention to vacant upper floors and the basement, to spot leaks, damage, pests, or other concerns before they worsen.
2. Inspect the roof twice a year, ideally during seasonal transitions, to ensure gutters, downspouts, scuppers, and roof surfaces remain in good condition.
3. Assess brick and masonry regularly for mortar integrity, water damage, or deterioration from impacts such as vehicles or trash receptacles.
4. Perform weekly storefront upkeep by sweeping, cleaning doors and windows, and tending to plants and landscaping.

# Documentation

## ADDITIONAL EDUCATIONAL RESOURCES

### General Resources & Funding

The General Resources and Funding is a more general list of opportunities for property owners. In their individual reports, they received more specific funding to go after, including local funding opportunities.

### “Why Preserve?”

Finally, “Why Preserve? The Connection Between Emotion & Logic in Historic Preservation” is an educational piece intended to appeal to both emotionally and logically minded people. It breaks down the reasons as to why people work to preserve historic buildings and structures (emotion) as well as the economic benefits of historic preservation (logic). This article was shared on the website as well as social media in an effort to educate not only those who participated in the reports, but the general public as well.

### Funding

**Federal**  
Historic Tax Credits

**State**  
Nebraska Historic Tax Credit (HTC)  
Valuation Incentive Programs (VIP)  
Certified Local Governments (CLG)

**Grants**  
SHPO Bricks & Mortar Grant  
Paul Bruhn Grant  
Save America's Treasures Grant

**Dedicated to Nebraska's Downtowns.**

### Organizations

**Federal**  
National Parks Service (NPS)  
National Register of Historic Places  
National Trust for Historic Preservation  
Main Street America (MSA)

**State**  
State Historic Preservation Office (NeSHPO)  
Certified Local Governments (CLG)  
Nebraska Main Street Network (NMSN)

**Historic Preservation Resources**  
NMSN Design Education Service  
NeSHPO Directory of Craftspeople  
NeSHPO Historic Preservation Digital Resources  
NPS Trainings

**Our Historic Preservation Partners**  
Historic Resources Group, Inc. (HRG, Inc.)  
• Planning, Documenting, and Processing Historic Projects

### NEXT STEPS

#### *Start Your Preservation Project!*

1. Develop a vision for your building or project idea.
2. Consult with an architect who specializes in historic preservation to refine your plan. (In many cases, your architect will also handle steps 3 and 4.)
3. Find qualified craftspeople to perform the tasks needed using the SHPO Directory of Craftspeople.
4. Collaborate with SHPO and/or HRG, Inc. to apply for and secure Historic Tax Credits for your project.

### Brochure Content

### WHY PRESERVE?

When we connect emotionally with our history, we create stronger, more resilient communities. Here's why:

- Old buildings bring timeless beauty through unique craftsmanship and detail.
- Historic districts tell our story, drawing visitors and boosting local business through heritage tourism.
- Preservation strengthens economies by creating jobs and supporting skilled trades.
- Preserving history builds pride, inspiring community involvement and local leadership.

That's why we invest time, effort, and resources in historic preservation — to keep our communities vibrant, proud, and thriving.

### What We Do

The Nebraska Main Street Network partners with communities to transform and revitalize their business districts through educational programming and technical assistance. Fostering entrepreneurs, promoting environmental sustainability while ensuring equity and diversity, we help communities preserve local history and their treasured architecture. We're making history from history!

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**Contact Us**  
<https://nebraskamainstreet.org/>

### Historic Property Benefits & Assistance Programs

### Brochure Content

NEBRASKA  
**MAIN STREET**  
NETWORK

MAIN STREET  
AMERICA  
Coordinating Program

# Documentation

## MARKETING & HISTORIC PRESERVATION AWARENESS

In general, all marketing for the historic preservation workshops and trainings was done through our social media. NMSN focused heavily on marketing the project itself through historic facts and trivia, not only bringing awareness to historic preservation, but also guiding people to the HPEP database on our website. All social media posts can be found on Instagram, Facebook, or LinkedIn @nebraskamainstreetnetwork

### Preserve Our History

“Preserve Our History” postcards (Appendix 6.0) were sent out in an effort to bring more people to the website to view the reports and other educational content. The postcards not only showed historic buildings around the state, but also included a link to our HPEP database and a short message.

*“Nebraska Main Street is all about keeping our downtowns vibrant and full of life. This year, thanks to the Historic Preservation Educational Programming-Statewide Contract from the State Historic Preservation Office, we’re helping communities rediscover the value of their historic spaces.*

*Join us in celebrating Nebraska’s history—explore preservation resources, funding opportunities, and ongoing efforts on our website or social media!”*



Preserve Our History



Thank You

### Thank You

A thank you postcard (Appendix 7.0) was then sent to all property owners and local Main Street directors to show appreciation for participating in the project and allowing NMSN to survey their building. The postcard included a link to the NMSN website.

# Documentation

The screenshot shows the Nebraska Main Street Network website. At the top, there is a navigation bar with links: 'Get to Know Us', 'Take Action', 'Why Main Street', 'News & Events', and 'Connect With Us'. Below the navigation bar, the text '2025 HPEP PROJECT' is displayed in a small, dark font. The main title '2025 HPEP Project Home' is prominently displayed in a large, dark red font. The background of the page has a light gradient.

## Project Information

Nebraska Main Street Network was awarded the Historic Preservation Education Grant from the Nebraska State Historical Society. The goal of the project is to promote historic preservation and economic development in our communities. We will evaluate buildings in local Main Streets and create a resource packet tailored to the needs and goals of the property owner.

Three educational trainings will be hosted as part of the grant and are open to anyone interested!

Check this page to stay updated on any news or events regarding the project!

## Calendar

### News

### Publications

### 2025 HPEP Project

[2025 HPEP Project Home](#)

[Building Profiles](#)

### Resources

### Nebraska Main Street Inspiration

[HPEP Website Database](#)

## WEBSITE STATISTICS

Over the course of the project, the HPEP Database page received 113 clicks with 57 different visitors. (Appendix 8.0) While we were unable to see exactly what links were being clicked, based on the average visit time being 1:13, we can presume that visitors scrolled through the database to find the information they needed, downloaded it, and left the webpage.



345 N Webster | Red Cloud

# SUMMARY

05

## Building Profiles

		
<b>Beatrice, 101 S 5th</b> 101 S 5th St. Beatrice, NE	<b>Beatrice, 513 Ella St</b> 513 Ella St. Beatrice, NE	<b>Falls City, Museum</b> 1601 Stone St. Falls City, NE
		
<b>Falls City, 1616 Stone Street</b>	<b>Falls City, 1801 Stone St.</b> 1801 Stone St. Falls City.	<b>Fremont, 141 E 6th</b> 141 E 6th St. Fremont. NE

## PROJECT COMPLETION CHECKLIST

Nebraska Main Street Network has completed all tasks outlined in the scope of the HPEP-Statewide Contract, including:

1. Plan, market/advertise, and implement a series of educational opportunities on historic preservation of older properties to be open to professionals as well as the general public. The events offered may include a mix of activities, such as lectures, workshops, and excursions, and will occur in at least three communities.
2. Provide data and evaluation information related to the educational opportunities provided, to include, but not limited to, attendance, topics featured, and any follow-up needs determined.
3. Conduct reconnaissance-level survey activities with Nebraska Main Street communities focused on secondary spaces and upper levels.
4. Provide a report of the survey information collected.
5. Create a brochure identifying the benefits and assistance for properties.

# SUMMARY



Neligh Flower Shop "After" Case Study

## POST PROJECT EVALUATION

Overall, the project is considered successful. Feedback from participants was overwhelmingly positive. One participant, Revitalization Association of Weeping Water Board Member, provided this testimonial:

*"Thank you for all the work that you did on the HPEP reports for our businesses. All the owners were very impressed with the depth of your research and the ideas you offered. I also shared the copies you gave me with my board. They, too, were excited about them. We are hopeful that at least one will follow through."*

In the future, if we were to conduct a similar project, we would provide additional educational opportunities and place greater emphasis on marketing efforts at the beginning of the project. We would also ask participants to complete surveys during educational sessions and be more proactive in ensuring survey participation. While the feedback we received was very valuable, more robust data would allow for stronger statistical analysis and further improve future projects.

BANKING  
HOUSE  
OF  
A.W.  
CLARK  
ESTABLISHED

114 N Washington | Papillion

# APPENDIX

06



Meeske Hardware "After" Case Study

## CONTENTS

- 1.0. HPEP Report Survey Results
- 2.0. Guide to National Register Listing
- 3.0. Historic Tax Credits & Section 106
- 4.0. Historic Window Workshop
- 5.0. Historic Properties Benefits and Assistance Programs Brochure
- 6.0. Preserve Our History
- 7.0. Thank You
- 8.0. Website Data

# APPENDIX

## 1.0 HPEP REPORT SURVEY RESULTS

Timestamp	First Name	Last Name	Email	What was your involvement in the project?
10/3/2025 9:17:39	Michael	Krings	mkkrings@mindennebraska.org	Property Owner, Local Main Street Director
10/7/2025 10:39:16	Loren	Paquette	loren@nebraskaquiltcompany.com	Property Owner, Business Owner
10/10/2025 15:56:36	Mara	Breithaupt	diamondb@gpcom.net	Property Owner, Business Owner
10/25/2025 17:38:43	Aaron	Schoen	Aaronschoen@hotmail.com	Property Owner
11/4/2025 12:16:21	Heidi	Ruzicka	Verdigreclerk@gpcom.net	Village clerk
11/30/2025 11:35:00	Jill	Lehman	jill@nebraskaquiltcompany.com	Business project manager
12/1/2025 17:52:33	Lauren	Sheridan	Lauren@neligh.org	Local Main Street Director, This is for flower shop
12/1/2025 17:55:00	Lauren	Sheridan	Lauren@neligh.org	Local Main Street Director, New moon theater

Explain your involvement (property address, business name, local Main Street, etc.)	How valuable was your involvement in this project?	How likely are you to utilize and use the information and resources provided in this project?
5th & Minden	4	4
330 N Main St	3	3
217 S Main St, Commercial Hotel	2	5
101 s 5th st. Beatrice NE 68310, Emery house building	3	4
Village clerk, 301 S Main street	4	3
I supplied building information for this project: history, needs for 338 N Main, Nebraska Quilt Company	4	5
ED Director, CLG	4	5
ED director , clg	4	5

# APPENDIX

## 1.0 HPEP REPORT SURVEY RESULTS

Timestamp	First Name	Last Name	Email	What was your involvement in the project?
10/3/2025 9:17:39	Michael	Krings	mkkrings@mindennebraska.org	Property Owner, Local Main Street Director
10/7/2025 10:39:16	Loren	Paquette	loren@nebraskaquiltcompany.com	Property Owner, Business Owner
10/10/2025 15:56:36	Mara	Breithaupt	diamondb@gpcom.net	Property Owner, Business Owner
10/25/2025 17:38:43	Aaron	Schoen	Aaronschoen@hotmail.com	Property Owner
11/4/2025 12:16:21	Heidi	Ruzicka	Verdigreclerk@gpcom.net	Village clerk
11/30/2025 11:35:00	Jill	Lehman	jill@nebraskaquiltcompany.com	Business project manager
12/1/2025 17:52:33	Lauren	Sheridan	Lauren@neligh.org	Local Main Street Director, This is for flower shop
12/1/2025 17:55:00	Lauren	Sheridan	Lauren@neligh.org	Local Main Street Director, New moon theater

Explain your involvement (property address, business name, local Main Street, etc.)	How valuable was your involvement in this project?	How likely are you to utilize and use the information and resources provided in this project?
5th & Minden	4	4
330 N Main St	3	3
217 S Main St, Commercial Hotel	2	5
101 s 5th st. Beatrice NE 68310, Emery house building	3	4
Village clerk, 301 S Main street	4	3
I supplied building information for this project: history, needs for 338 N Main, Nebraska Quilt Company	4	5
ED Director, CLG	4	5
ED director , clg	4	5

# Appendix

## 1.0 HPEP REPORT SURVEY RESULTS

How confident are you in starting development after taking part in this project?	Do you feel that you know where to go if you need to access funding sources?	Do you feel that you know where to go if you need to access historic preservation resources?
3 Yes		Yes
3 No		No
	4 Somewhat, but I could use more direction.	Somewhat, but I could use more direction.
3 Yes		Yes
3 Yes		Yes
	4 Yes	Yes
4 Yes		Yes
3 Yes		Yes

Have you applied for or gotten any funding to begin this project?	If so, how many dollars did you apply for?	How many dollars have you already received, if any? (Private and Public Dollars)
No		0
Yes	43000	0
No		0
Yes	50,000	0
No	Na	0
Yes	\$78,500 for windows and brick and mortar repairs	Up to \$43,500 for windows and related finish
No		0
Yes	Na	0

# Appendix

## 1.0 HPEP REPORT SURVEY RESULTS

Have you began the process of listing your buildings (or district) on the National Register or as a local landmark?	Have you started any community engagement regarding this project? If yes, explain.	Have you gotten any new community partners? If yes, explain.
Not yet, but we hope to.	No	No
Not yet, but we hope to.	we are having many conversations to get things going.	No
Yes, we have began the process.	No	No
Not yet, but we hope to.	No	No
Yes, we have began the process.	No	No
Yes, we have began the process.	Yes, with our customers and educators, other downtown historic district property owners, SHPO, TPS, the City and its Design Review Committee (for windows), MainStreet Fremont	See above
Not yet, but we hope to.	No	No
No, we are not planning to.	Na	Na

If you have started the renovation and development process, what use best describes your project?	Number of businesses implemented or proposed	Number of housing units implemented or proposed	
Mixed Use	0	0	4
Commercial	Not sure what you are looking for.	Possibly 1	
Haven't started	?	?	
Commercial	7	7	24
Commercial	3	3	0
Commercial	Expansion of existing business		0
Commercial	1	1	0
Commercial	1	1	0

# Appendix

## 1.0 HPEP REPORT SURVEY RESULTS

Number of new jobs expected from development	Are there any resources that you feel would be valuable to the project that were not included?	If given the opportunity, would you participate in this type of project again?
0	No	Yes
10	Someone who knows how to help us move forward, get the right people in the right place.	Yes
?	?	Yes
3-5	Covering more of the building and not just the 1 address	Yes, but would request additional resources/changes
0	Na	Yes
2-4	Consider adding SHPO's online Consultants Lists	Yes, but would request additional resources/changes
2	Na	Yes
1	Na	Yes

If you would request additional resources and or changes to a future project, what would they be?

NA

We get some of the expectations, but how do we talk about what is practical? e.g. Cloth awnings fade4 and tear, so replacement costs are high.

?

Including more of the building

Na

Project suggestions included front lighting and plantings. Examples would be helpful. Also, more funding sources if possible/available.

Na

Na

# Appendix

## 2.0 GUIDE TO NATIONAL REGISTER LISTING MARKETING

The slide features a blue header bar and a tan main content area. In the top left of the tan area is the Nebraska Main Street Network logo, which consists of three overlapping colored squares (orange, yellow, and red) above the text 'NEBRASKA MAIN STREET NETWORK'. To the right of the logo, the text 'Historic Preservation Education Series' is displayed. The main title 'Guide to National Register Listing' is centered in a large, bold, black serif font. Below the title, the event details are listed: 'Wednesday, September 10<sup>th</sup> 1-3PM CST' and 'Keene Memorial Library, Fremont, NE (and online!)'. At the bottom left, a 'Register Today' button links to [nebraskamainstreet.org/news-events/calendar](http://nebraskamainstreet.org/news-events/calendar). The bottom of the slide shows a photograph of a historic brick building with decorative cornices and a street lamp.



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# Appendix

## **2.1 GUIDE TO NATIONAL REGISTER LISTING REGISTRANTS**

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# Appendix

## **2.1 GUIDE TO NATIONAL REGISTER LISTING REGISTRANTS**

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Amber	Holle	amber@fallscitychamber.com
Aly	Ramage	alyt.nemainstreet@gmail.com

# Appendix

## 2.2 GUIDE TO NATIONAL REGISTER LISTING SURVEY

Timestamp	How satisfied were you with the following aspects:	Organization and Structure of Content
10/7/2025 13:21:46	4	4

Relevance of the Content	Opportunities for Interaction	Usefulness of Materials Provided
4	4	4

To what extent do you agree with the following statement? The content was applicable to my work or interests, and I gained new knowledge or skills.

5 5

I feel more confident in the topic after attending this training. What did you find most valuable about this training?

5 Understanding the opportunities available to my community for funding, or tax credits.

Would you be interested in attending future workshops? If yes, what topics would interest you?

Yes Exploring real life examples of funded projects.

What could be improved for future trainings? Any additional comments or suggestions?

I would break it up into multiple trainings. Presenters seemed pressed for time.

NA

Are you interested in learning more about Nebraska Main Street?

Yes



# Appendix

## 3.0 HISTORIC TAX INCENTIVES & SECTION 106 MARKETING



Historic Preservation  
Education Series

### Guide to Historic Tax Incentives & Section 106

**Thursday,  
October 2<sup>nd</sup>, 2025 10AM-12 CST**

Carnegie Building in Beatrice, NE  
(and online!)

What you will learn:

- How to use Nebraska's 3 historic incentive programs (state & federal tax credits + valuation)
- Step-by-step guidance on the application process, common pitfalls, and real project examples
- Section 106 review basics, including documentation, challenges, and compliance best practices

**Register today!**

[nebraskamainstreet.org/news-events/calendar](http://nebraskamainstreet.org/news-events/calendar)



# Appendix

## **3.1 HTC & SECTION 106 REGISTRANTS**

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# Appendix

## **3.1 HTC & SECTION 106 REGISTRANTS**

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Stacy	Miller	stacy@knoxcountynbraska.com
Cheryl	Carson	aedc@gpcom.net
Pamela Eby	Pamela Eby	director@wcnemuseum.org

# Appendix

## 3.2 HTC AND SECTION 106 SURVEY

Timestamp	How satisfied were you with the following aspects of the workshop?		
	Overall Quality of Presentation Content	Organization and Structure of Content	
10/3/2025 9:48:22		4	4
Relevance of the Content	Opportunities for Interaction	Usefulness of Materials Provided	
	4	4	4
To what extent do you agree with the following statements?	The content was applicable to my work or interests. I gained new knowledge or skills.		
	4	4	4
I feel more confident in the topic after attending this presentation.	What did you find most valuable about this training?		
	4	4	4
What could be improved for future trainings?	Any additional comments or suggestions?		
It would be awesome if there was a way to bring the other Main Street directors together in person for these even just once a year. I appreciate having those connections and the opportunity to meet other directors. Also, if at all possible, more time to advertise the training	Having the opportunity to meet in person and ask questions! This information is something we can research on our own but having someone to walk us through it and answer questions is extremely valuable!		
Would you be interested in attending future workshops on related topics?	If yes, what topics would interest you?		
Yes	More about historic preservation and incentive programs if available.		
Are you interested in learning more about Nebraska Main Street Partnership opportunities?			
Yes			



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# Appendix

## 4.0 HISTORIC WINDOW WORKSHOP MARKETING



*Nebraska Main Street Network & Aksarben Window Works*

**HISTORIC WINDOW RESTORATION WORKSHOP**

**Attendees will:**

Understand the importance of restoration, see live demos of repair techniques, learn expert tips to bring your windows back to life.

PLUS: Free lunch & access to **travel scholarships!**

**Seats are limited, register today!**

**November 8** 9:00 AM- 1:30 PM

Papillion Landing  
1046 W. Lincoln Rd.  
Papillion, NE 68046

For registration & further information:  
[nebraskamainstreet.org/news-events/calendar](http://nebraskamainstreet.org/news-events/calendar)



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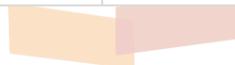
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*Coordinating Program*

# Appendix

## 4.1 HISTORIC WINDOW WORKSHOP REGISTRANTS

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# Appendix

## 4.3 HISTORIC WINDOW WORKSHOP SURVEY RESULTS

Timestamp	How satisfied were you with the following aspects of the workshop? Overall Quality of Presentation Content	Organization and Structure of Content
11/8/2025 11:19:14	5	5
11/8/2025 13:31:13	4	4
11/8/2025 13:34:06	5	5
11/11/2025 6:52:41	5	5
11/11/2025 6:54:08	5	5
11/11/2025 6:55:17	5	5
11/11/2025 6:56:22	5	5
11/11/2025 6:57:34	5	5
11/11/2025 6:58:41	5	5
11/11/2025 6:59:46	5	5
11/11/2025 7:00:39	5	3
11/11/2025 7:01:19	5	5

Relevance of the Content	Opportunities for Interaction	Usefulness of Materials Provided
5	5	5
4	3	4
5	5	5
5	5	5
5	5	5
5	5	5
5	5	5
5	5	5
5	5	5
5	5	5
5	5	5
5	5	5

# Appendix

### 4.3 HISTORIC WINDOW WORKSHOP SURVEY RESULTS

I feel more confident in the topic after attending this presentation.	What did you find most valuable about this training?
	5 Hands on demonstration
	3 I can now disassemble a hung window.
	5 It was great to talk to an expert with tons of knowledge who was so excited to share and teach! Great teacher and presentation!
	5 The comprehensive start to finish process that didn't assume knowledge
	5 Taking apart window was helpful
	5 Knowledge expertise and breakdown of topic
	5 Favorite products and essential tool
	5 The ability to preserve my historic windows
	5 Actual viewing of restore process
	5 Real world tips
	5 Learning new technique
	5 Using tools to be efficient



# Appendix

## 4.3 HISTORIC WINDOW WORKSHOP SURVEY RESULTS

What could be improved for future trainings?	Any additional comments or suggestions?
I would like to see something similar for doors	Great workshop
More hands on	Nope
N/a	Keep up the great work!
A little more time, even 30-40 min	This was wonderful! Other hands on opportunities like tying the core knot or applying the glazing would be cool
Coffee	Thank you
A list of tools and supplies and where to get	I would like to have a class maybe once a week four weeks where the information can be better absorbed
A helper for demonstrations	Na
Earlier start time	More demonstrations of how to preserve his historical details of old homes, woodworking, stone, cutting brick work
Handouts of most asked questions and answers such as cutting a window guides	Na
Resources, product list	Offer again in a solid concrete floor, such as the UNL innovation studio space
Organization	Na
Na	Na

Would you be interested in attending future workshops on related topics?	If yes, what topics would interest you?
Yes	Doors, paint, interior details/trim
Maybe	Welding, bricklaying
Yes	Tuck pointing, historic district awnings, bricks - there's so much to know and I don't even know where you start
Yes	Home DIY, plumbing, electric
Yes	Molding, historic wallpaper, presentation on buildings that have been worked with
Yes	NA
Yes	Construction, architecture, plants/landscape
Yes	Brick pointing plasterwork stonework renovation planning for all historical
Yes	Router work, how to make styles for windows
Yes	Woodwork, stripping and restoration
Maybe	Na
Yes	All historic restoration aspects

# Appendix

## 4.3 HISTORIC WINDOW WORKSHOP SURVEY RESULTS

Are you interested in learning more about Nebraska Main Street Partnership opportunities?
Yes
Yes
Yes
Yes
No
Yes
Yes
Yes
No
Yes
Yes
Yes

# Appendix

#### 4.4 TRAVEL SCHOLARSHIP APPLICATION

# Appendix

## 4.4 TRAVEL SCHOLARSHIP APPLICATION

Starting Address (Street, City, State, & Zip)	Round trip total miles (to 1046 W Lincoln St, Papil)	Direct trip total travel time
3040 E 102nd St Kearney, NE, 68847	354	5 hrs 20 min
409 N Main Street Fremont, NE 68025	75.4	45 one way
2900 grand ave lot 268, Kearney, NE, 68847	348	2H 30Min
427 N 24th St, Lincoln NE 68503	97	1.6 hours

If traveling more than 2 hours, are you staying in a hotel? If staying in a hotel, are you staying 1 or 2 nights? Total Cost	
Yes	1
No	0

# Appendix

## 5.0 BROCHURE

### WHY PRESERVE?

When we connect emotionally with our history, we create stronger, more resilient communities. Here's why:

- Old buildings bring timeless beauty through unique craftsmanship and detail.
- Historic districts tell our story, drawing visitors and boosting local business through heritage tourism.
- Preservation strengthens economies by creating jobs and supporting skilled trades.
- Preserving history builds pride, inspiring community involvement and local leadership.

That's why we invest time, effort, and resources in historic preservation — to keep our communities vibrant, proud, and thriving.

### What We Do

The Nebraska Main Street Network partners with communities to transform and revitalize their business districts through educational programming and technical assistance. Fostering entrepreneurs, promoting environmental sustainability while ensuring equity and diversity, we help communities preserve local history and their treasured architecture. We're making history from history!



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### Contact Us

<https://nebraskamainstreet.org/>

### Historic Property Benefits & Assistance Programs



# Appendix

## 5.0 BROCHURE

### Funding

#### Federal

Historic Tax Credits

#### State

Nebraska Historic Tax Credit (HTC)  
Valuation Incentive Programs (VIP)  
Certified Local Governments (CLG)

#### Grants

SHPO Bricks & Mortar Grant  
Paul Bruhn Grant  
Save America's Treasures Grant

**Dedicated to  
Nebraska's  
Downtowns.**

### Organizations

#### Federal

National Parks Service (NPS)  
National Register of Historic Places  
National Trust for Historic Preservation  
Main Street America (MSA)

#### State

State Historic Preservation Office (NeSHPO)  
Certified Local Governments (CLG)  
Nebraska Main Street Network (NMSN)

#### Historic Preservation Resources

NMSN Design Education Service  
NeSHPO Directory of Craftspeople  
NeSHPO Historic Preservation Digital Resources  
NPS Trainings

#### Our Historic Preservation Partners

Historic Resources Group, Inc. (HRG, Inc.)  
• Planning, Documenting, and Processing Historic Projects



### NEXT STEPS

#### Start Your Preservation Project!

1. Develop a vision for your building or project idea.
2. Consult with an architect who specializes in historic preservation to refine your plans. (In many cases, your architect will also handle steps 3 and 4.)
3. Find qualified craftspeople to perform the tasks needed using the SHPO Directory of Craftspeople.
4. Collaborate with SHPO and/or HRG, Inc. to apply for and secure Historic Tax Credits for your project.

# Appendix

## 6.0 PRESERVE OUR HISTORY



1886 Victorian Building | Minden



Historic Commercial District | Beatrice

P R E S E R V E   O U R   H I S T O R Y



1905 Old Methodist Church | Red Cloud



1875 Commercial Building | Weeping Water

# Appendix

## 7.0 THANK YOU



# Appendix

## 8.0 WEBSITE DATA

nebraskamainstreet.org » Content » Pages - 2025-01-15,2026-01-14

Page	HPEP	Views ▾	Visitors	Avg time	Total time	Exit
<a href="/news-events/2025-hpep/">/news-events/2025-hpep/</a> 2025 HPEP Project Home	  113	2.2%	57	01:13	2:17:29	56% 0%

For performance, only the first result is displayed by default when filtering. [Show all results](#)



Č. 5. Z. C. B. J.

*Old Opera House | Verdигре*